

**DEVA MATHA COLLEGE (AUTONOMOUS)
KURAVILANGAD**

Affiliated to Mahatma Gandhi University, Kottayam

VALUE EDUCATION PROGRAMME

YEAR-WISE ANNUAL REPORT

2022-2023 | 2023-2024 | 2024-2025 | 2025-2026

**Co-ordinator
Dr. Sr. Fancy Paul**

1. INTRODUCTION

Value Education at Deva Matha College, Kuravilangad, is an educational initiative dedicated to the profound transformation of an individual's character. It involves the impartation of moral values, fostering an understanding of what actions to take, why they are essential, and what holds value for us as individuals and responsible citizens.

The programme is conducted across all undergraduate classes with 20 dedicated classes per academic year. Each class focuses on a specific value module, combining theoretical input, group discussions, reflective exercises, and curated resource videos to facilitate holistic learning

2. OBJECTIVES OF THE PROGRAMME

- a) To improve the integral growth of human beings through value-oriented education.
- b) To create attitudes and improvement towards a sustainable lifestyle.
- c) To increase awareness about national history, cultural heritage, constitutional rights, national integration, community development, and environment.
- d) To create and develop awareness about values and their significance and role in daily life.
- e) To foster meaningful interpersonal relationships within the Devamatha family.

3. CLASS ALLOTMENT – FACULTY IN-CHARGE

The following faculty members are assigned to conduct Value Education classes across the respective departments and classes:

Sl. No.	Class	Faculty In-Charge
1	I DC English	Ms. Jency Mary George
2	II DC English	Dr. Renny A George
3	I DC Malayalam	Dr. Brincy Mathew
4	II DC Malayalam	Ms. Anu P. Mathew
5	I DC Chemistry	Ms. Vidya Jose
6	II DC Chemistry	Dr. Tony Thomas

Sl. No.	Class	Faculty In-Charge
7	I DC Mathematics	Dr. Ansamma Thomas
8	II DC Mathematics	Dr. Deepthi John
9	I DC Economics	Ms. Jinu Joseph
10	II DC Economics	Ms. Anju B.
11	I DC B Com (Comp. App.)	Mr. Anish Thomas
12	II DC B Com (Comp. App.)	Dr. Mini Sebastian
13	I DC Physics	Dr. Saji Augustine
14	II DC Physics	Dr. Tina Sebastian
15	I DC Botany	Sr. Dr. Sindhu Sebastian
16	II DC Botany	Dr. Deepa Thomas
17	I DC Zoology	Sr. Dr. Fancy Paul
18	II DC Zoology	Dr. Mini Sebastian
19	I DC B Com (Finance)	Mr. George Mathew
20	II DC B Com (Finance)	Mr. Satheesan A N
21	I DC B Com Cooperation	Dr. Tina Sebastian
22	II DC B Com Cooperation	Dr. Sr. Fancy Paul

ANNUAL REPORT – 2022-2023**Theme: "Foundations of Personal Values"****Topics Covered – Class-wise Schedule (20 Classes)**

Class No.	Topic	Objective	Discussion Method
Class 1	Honesty	To stimulate thinking about the importance of being truthful and how lies can lead to negative consequences.	Group Discussion, Video Resources, Reflection Exercises
Class 2	Minimalism	To develop an appropriate attitude, skills, and capacities to lead a life of a minimalist.	Group Discussion, Video Resources, Reflection Exercises
Class 3	Emotional Intelligence	To develop appropriate Emotional Intelligence that heightens personal achievement and success in life.	Group Discussion, Video Resources, Reflection Exercises
Class 4	Caring for Needy and Elderly	To develop an appropriate attitude, skills, and capacities towards Needy and Elderly persons.	Group Discussion, Video Resources, Reflection Exercises
Class 5	Empathy and Compassion	To foster empathy and compassion, being prepared to reconsider existing views.	Group Discussion, Video Resources, Reflection Exercises
Class 6	Punctuality	To be punctual in life and take timely efforts in making life successful.	Group Discussion, Video Resources, Reflection Exercises
Class 7	Responsibility	To cultivate personal accountability and a proactive sense of responsibility in all aspects of life.	Group Discussion, Video Resources, Reflection Exercises
Class 8	Environment & Ecology	To promote responsible stewardship and sustainable practices for preserving ecological balance.	Group Discussion, Video Resources, Reflection Exercises
Class 9	Happiness	To understand the sources of happiness and cultivate positive emotions and life satisfaction.	Group Discussion, Video Resources, Reflection Exercises
Class 10	Humility	To appreciate the virtue of humility and its role in personal growth and interpersonal relationships.	Group Discussion, Video Resources, Reflection Exercises
Class 11	Values for a Successful Life	To cultivate an understanding of fundamental values that contribute to a successful and fulfilling life.	Group Discussion, Video Resources, Reflection Exercises

Class No.	Topic	Objective	Discussion Method
Class 12	Social Justice	To foster understanding of social justice principles, critical thinking, and responsibility towards an inclusive society.	Group Discussion, Video Resources, Reflection Exercises
Class 13	The Dignity of Human Labour	To emphasize the intrinsic value of all forms of labor and encourage respect for the dignity of every profession.	Group Discussion, Video Resources, Reflection Exercises
Class 14	Family and Values	To explore the significance of family values in shaping individual character and societal well-being.	Group Discussion, Video Resources, Reflection Exercises
Class 15	Purpose of Life	To encourage students to contemplate the deeper meaning of life and explore personal purpose.	Group Discussion, Video Resources, Reflection Exercises
Class 16	Dignity of Persons	To promote an understanding of the inherent dignity of every individual, fostering respect and inclusivity.	Group Discussion, Video Resources, Reflection Exercises
Class 17	The Role of Society	To analyze the multifaceted role of society in shaping individual behavior, beliefs, and opportunities.	Group Discussion, Video Resources, Reflection Exercises
Class 18	Individual's Duty Towards Society	To foster social responsibility and encourage reflection on contributing to community betterment.	Group Discussion, Video Resources, Reflection Exercises
Class 19	Duty of Society to Individual	To explore the responsibilities of society towards its members and advocate for inclusive environments.	Group Discussion, Video Resources, Reflection Exercises
Class 20	Society, Religion and Spirituality	To explore the dynamic interplay between society, religion, and spirituality and its impact on values.	Group Discussion, Video Resources, Reflection Exercises

Month-wise Schedule

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
1	June 2022	Honesty	Minimalism
2	July 2022	Emotional Intelligence	Caring for Needy and Elderly
3	August 2022	Empathy and Compassion	Punctuality
4	September 2022	Responsibility	Environment & Ecology

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
5	October 2022	Happiness	Humility
6	November 2022	Values for a Successful Life	Social Justice
7	December 2022	The Dignity of Human Labour	Family and Values
8	January 2023	Purpose of Life	Dignity of Persons
9	February 2023	The Role of Society	Individual's Duty Towards Society
10	March 2023	Duty of Society to Individual	Society, Religion and Spirituality

Pedagogy and Methodology

Each Value Education class follows a structured pedagogical framework:

1. Introduction (5 min): Brief introduction to the topic with quotes and context.
2. Resource Video (10 min): A curated video to stimulate interest and reflection.
3. Group Discussion (25 min): Facilitated discussion around prepared discussion points to enable peer learning and critical thinking.
4. Reflection Exercise (10 min): Students share personal experiences or complete a brief written reflection.
5. Conclusion (5–10 min): Summary and takeaways by the faculty in-charge.

Outcomes and Observations

The academic year 2022-2023 saw enthusiastic participation across all 22 classes. Students demonstrated improved awareness and articulation of core values in both academic and co-curricular settings. The discussions on Honesty and Empathy and Compassion generated particularly spirited engagement, with students drawing from personal experiences to enrich the conversation.

Faculty in-charge reported increased willingness among students to engage in community service activities and a noticeable improvement in classroom conduct and peer interaction. The integration of video resources facilitated a stimulating entry point for discussions and helped students connect abstract values to real-world scenarios.

Coordinator's Remarks

The Value Education programme for 2022-2023 was conducted successfully under the theme "Foundations of Personal Values". The 20 classes were distributed equitably across departments, ensuring comprehensive reach to the student community. The programme continues to serve as a vital instrument in the holistic formation of students at Deva Matha College.

ANNUAL REPORT – 2023-2024

Theme: "Social Responsibility and Ethical Living"

Topics Covered – Class-wise Schedule (20 Classes)

Class No.	Topic	Objective	Discussion Method
Class 1	Minimalism	To develop an appropriate attitude, skills, and capacities to lead a life of a minimalist.	Group Discussion, Video Resources, Reflection Exercises
Class 2	Emotional Intelligence	To develop appropriate Emotional Intelligence that heightens personal achievement and success in life.	Group Discussion, Video Resources, Reflection Exercises
Class 3	Caring for Needy and Elderly	To develop an appropriate attitude, skills, and capacities towards Needy and Elderly persons.	Group Discussion, Video Resources, Reflection Exercises
Class 4	Empathy and Compassion	To foster empathy and compassion, being prepared to reconsider existing views.	Group Discussion, Video Resources, Reflection Exercises
Class 5	Punctuality	To be punctual in life and take timely efforts in making life successful.	Group Discussion, Video Resources, Reflection Exercises
Class 6	Responsibility	To cultivate personal accountability and a proactive sense of responsibility in all aspects of life.	Group Discussion, Video Resources, Reflection Exercises
Class 7	Environment & Ecology	To promote responsible stewardship and sustainable practices for preserving ecological balance.	Group Discussion, Video Resources, Reflection Exercises
Class 8	Happiness	To understand the sources of happiness and cultivate positive emotions and life satisfaction.	Group Discussion, Video Resources, Reflection Exercises
Class 9	Humility	To appreciate the virtue of humility and its role in personal growth and interpersonal relationships.	Group Discussion, Video Resources, Reflection Exercises
Class 10	Values for a Successful Life	To cultivate an understanding of fundamental values that contribute to a successful and fulfilling life.	Group Discussion, Video Resources, Reflection Exercises
Class 11	Social Justice	To foster understanding of social justice principles, critical thinking, and responsibility towards an inclusive society.	Group Discussion, Video Resources, Reflection Exercises
Class 12	The Dignity of Human Labour	To emphasize the intrinsic value of all forms of labor and encourage respect for the dignity of every profession.	Group Discussion, Video Resources, Reflection Exercises

Class No.	Topic	Objective	Discussion Method
Class 13	Family and Values	To explore the significance of family values in shaping individual character and societal well-being.	Group Discussion, Video Resources, Reflection Exercises
Class 14	Purpose of Life	To encourage students to contemplate the deeper meaning of life and explore personal purpose.	Group Discussion, Video Resources, Reflection Exercises
Class 15	Dignity of Persons	To promote an understanding of the inherent dignity of every individual, fostering respect and inclusivity.	Group Discussion, Video Resources, Reflection Exercises
Class 16	The Role of Society	To analyze the multifaceted role of society in shaping individual behavior, beliefs, and opportunities.	Group Discussion, Video Resources, Reflection Exercises
Class 17	Individual's Duty Towards Society	To foster social responsibility and encourage reflection on contributing to community betterment.	Group Discussion, Video Resources, Reflection Exercises
Class 18	Duty of Society to Individual	To explore the responsibilities of society towards its members and advocate for inclusive environments.	Group Discussion, Video Resources, Reflection Exercises
Class 19	Society, Religion and Spirituality	To explore the dynamic interplay between society, religion, and spirituality and its impact on values.	Group Discussion, Video Resources, Reflection Exercises
Class 20	Values and Life	To synthesize all values explored, encouraging students to reflect on their interconnection and personal integration.	Group Discussion, Video Resources, Reflection Exercises

Month-wise Schedule

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
1	June 2023	Minimalism	Emotional Intelligence
2	July 2023	Caring for Needy and Elderly	Empathy and Compassion
3	August 2023	Punctuality	Responsibility
4	September 2023	Environment & Ecology	Happiness
5	October 2023	Humility	Values for a Successful Life
6	November 2023	Social Justice	The Dignity of Human Labour

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
7	December 2023	Family and Values	Purpose of Life
8	January 2024	Dignity of Persons	The Role of Society
9	February 2024	Individual's Duty Towards Society	Duty of Society to Individual
10	March 2024	Society, Religion and Spirituality	Values and Life

Pedagogy and Methodology

Each Value Education class follows a structured pedagogical framework:

1. Introduction (5 min): Brief introduction to the topic with quotes and context.
2. Resource Video (10 min): A curated video to stimulate interest and reflection.
3. Group Discussion (25 min): Facilitated discussion around prepared discussion points to enable peer learning and critical thinking.
4. Reflection Exercise (10 min): Students share personal experiences or complete a brief written reflection.
5. Conclusion (5–10 min): Summary and takeaways by the faculty in-charge.

Outcomes and Observations

The academic year 2023-2024 saw enthusiastic participation across all 22 classes. Students demonstrated improved awareness and articulation of core values in both academic and co-curricular settings. The discussions on Minimalism and Punctuality generated particularly spirited engagement, with students drawing from personal experiences to enrich the conversation.

Faculty in-charge reported increased willingness among students to engage in community service activities and a noticeable improvement in classroom conduct and peer interaction. The integration of video resources facilitated a stimulating entry point for discussions and helped students connect abstract values to real-world scenarios.

Coordinator's Remarks

The Value Education programme for 2023-2024 was conducted successfully under the theme "Social Responsibility and Ethical Living". The 20 classes were distributed equitably across departments, ensuring comprehensive reach to the student community. The programme continues to serve as a vital instrument in the holistic formation of students at Deva Matha College.

ANNUAL REPORT – 2024-2025

Theme: "Individual, Society and Spiritual Well-being"

Topics Covered – Class-wise Schedule (20 Classes)

Class No.	Topic	Objective	Discussion Method
Class 1	Values for a Successful Life	To cultivate an understanding of fundamental values that contribute to a successful and fulfilling life.	Group Discussion, Video Resources, Reflection Exercises
Class 2	Social Justice	To foster understanding of social justice principles, critical thinking, and responsibility towards an inclusive society.	Group Discussion, Video Resources, Reflection Exercises
Class 3	The Dignity of Human Labour	To emphasize the intrinsic value of all forms of labor and encourage respect for the dignity of every profession.	Group Discussion, Video Resources, Reflection Exercises
Class 4	Family and Values	To explore the significance of family values in shaping individual character and societal well-being.	Group Discussion, Video Resources, Reflection Exercises
Class 5	Purpose of Life	To encourage students to contemplate the deeper meaning of life and explore personal purpose.	Group Discussion, Video Resources, Reflection Exercises
Class 6	Dignity of Persons	To promote an understanding of the inherent dignity of every individual, fostering respect and inclusivity.	Group Discussion, Video Resources, Reflection Exercises
Class 7	The Role of Society	To analyze the multifaceted role of society in shaping individual behavior, beliefs, and opportunities.	Group Discussion, Video Resources, Reflection Exercises
Class 8	Individual's Duty Towards Society	To foster social responsibility and encourage reflection on contributing to community betterment.	Group Discussion, Video Resources, Reflection Exercises
Class 9	Duty of Society to Individual	To explore the responsibilities of society towards its members and advocate for inclusive environments.	Group Discussion, Video Resources, Reflection Exercises
Class 10	Society, Religion and Spirituality	To explore the dynamic interplay between society, religion, and spirituality and its impact on values.	Group Discussion, Video Resources, Reflection Exercises
Class 11	Values and Life	To synthesize all values explored, encouraging students to reflect on their interconnection and personal integration.	Group Discussion, Video Resources, Reflection Exercises
Class 12	Honesty	To stimulate thinking about the importance of being truthful and how lies can lead to negative consequences.	Group Discussion, Video Resources, Reflection Exercises

Class No.	Topic	Objective	Discussion Method
Class 13	Minimalism	To develop an appropriate attitude, skills, and capacities to lead a life of a minimalist.	Group Discussion, Video Resources, Reflection Exercises
Class 14	Emotional Intelligence	To develop appropriate Emotional Intelligence that heightens personal achievement and success in life.	Group Discussion, Video Resources, Reflection Exercises
Class 15	Caring for Needy and Elderly	To develop an appropriate attitude, skills, and capacities towards Needy and Elderly persons.	Group Discussion, Video Resources, Reflection Exercises
Class 16	Empathy and Compassion	To foster empathy and compassion, being prepared to reconsider existing views.	Group Discussion, Video Resources, Reflection Exercises
Class 17	Punctuality	To be punctual in life and take timely efforts in making life successful.	Group Discussion, Video Resources, Reflection Exercises
Class 18	Responsibility	To cultivate personal accountability and a proactive sense of responsibility in all aspects of life.	Group Discussion, Video Resources, Reflection Exercises
Class 19	Environment & Ecology	To promote responsible stewardship and sustainable practices for preserving ecological balance.	Group Discussion, Video Resources, Reflection Exercises
Class 20	Happiness	To understand the sources of happiness and cultivate positive emotions and life satisfaction.	Group Discussion, Video Resources, Reflection Exercises

Month-wise Schedule

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
1	June 2024	Values for a Successful Life	Social Justice
2	July 2024	The Dignity of Human Labour	Family and Values
3	August 2024	Purpose of Life	Dignity of Persons
4	September 2024	The Role of Society	Individual's Duty Towards Society
5	October 2024	Duty of Society to Individual	Society, Religion and Spirituality
6	November 2024	Values and Life	Honesty

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
7	December 2024	Minimalism	Emotional Intelligence
8	January 2025	Caring for Needy and Elderly	Empathy and Compassion
9	February 2025	Punctuality	Responsibility
10	March 2025	Environment & Ecology	Happiness

Pedagogy and Methodology

Each Value Education class follows a structured pedagogical framework:

1. Introduction (5 min): Brief introduction to the topic with quotes and context.
2. Resource Video (10 min): A curated video to stimulate interest and reflection.
3. Group Discussion (25 min): Facilitated discussion around prepared discussion points to enable peer learning and critical thinking.
4. Reflection Exercise (10 min): Students share personal experiences or complete a brief written reflection.
5. Conclusion (5–10 min): Summary and takeaways by the faculty in-charge.

Outcomes and Observations

The academic year 2024-2025 saw enthusiastic participation across all 22 classes. Students demonstrated improved awareness and articulation of core values in both academic and co-curricular settings. The discussions on Values for a Successful Life and Purpose of Life generated particularly spirited engagement, with students drawing from personal experiences to enrich the conversation.

Faculty in-charge reported increased willingness among students to engage in community service activities and a noticeable improvement in classroom conduct and peer interaction. The integration of video resources facilitated a stimulating entry point for discussions and helped students connect abstract values to real-world scenarios.

Coordinator's Remarks

The Value Education programme for 2024-2025 was conducted successfully under the theme "Individual, Society and Spiritual Well-being". The 20 classes were distributed equitably across departments, ensuring comprehensive reach to the student community. The programme continues to serve as a vital instrument in the holistic formation of students at Deva Matha College.

ANNUAL REPORT – 2025-2026

Theme: "Holistic Development and Community Values"

Topics Covered – Class-wise Schedule (20 Classes)

Class No.	Topic	Objective	Discussion Method
Class 1	Punctuality	To be punctual in life and take timely efforts in making life successful.	Group Discussion, Video Resources, Reflection Exercises
Class 2	Responsibility	To cultivate personal accountability and a proactive sense of responsibility in all aspects of life.	Group Discussion, Video Resources, Reflection Exercises
Class 3	Environment & Ecology	To promote responsible stewardship and sustainable practices for preserving ecological balance.	Group Discussion, Video Resources, Reflection Exercises
Class 4	Happiness	To understand the sources of happiness and cultivate positive emotions and life satisfaction.	Group Discussion, Video Resources, Reflection Exercises
Class 5	Humility	To appreciate the virtue of humility and its role in personal growth and interpersonal relationships.	Group Discussion, Video Resources, Reflection Exercises
Class 6	Values for a Successful Life	To cultivate an understanding of fundamental values that contribute to a successful and fulfilling life.	Group Discussion, Video Resources, Reflection Exercises
Class 7	Social Justice	To foster understanding of social justice principles, critical thinking, and responsibility towards an inclusive society.	Group Discussion, Video Resources, Reflection Exercises
Class 8	The Dignity of Human Labour	To emphasize the intrinsic value of all forms of labor and encourage respect for the dignity of every profession.	Group Discussion, Video Resources, Reflection Exercises
Class 9	Family and Values	To explore the significance of family values in shaping individual character and societal well-being.	Group Discussion, Video Resources, Reflection Exercises
Class 10	Purpose of Life	To encourage students to contemplate the deeper meaning of life and explore personal purpose.	Group Discussion, Video Resources, Reflection Exercises
Class 11	Dignity of Persons	To promote an understanding of the inherent dignity of every individual, fostering respect and inclusivity.	Group Discussion, Video Resources, Reflection Exercises
Class 12	The Role of Society	To analyze the multifaceted role of society in shaping individual behavior, beliefs, and opportunities.	Group Discussion, Video Resources, Reflection Exercises

Class No.	Topic	Objective	Discussion Method
Class 13	Individual's Duty Towards Society	To foster social responsibility and encourage reflection on contributing to community betterment.	Group Discussion, Video Resources, Reflection Exercises
Class 14	Duty of Society to Individual	To explore the responsibilities of society towards its members and advocate for inclusive environments.	Group Discussion, Video Resources, Reflection Exercises
Class 15	Society, Religion and Spirituality	To explore the dynamic interplay between society, religion, and spirituality and its impact on values.	Group Discussion, Video Resources, Reflection Exercises
Class 16	Values and Life	To synthesize all values explored, encouraging students to reflect on their interconnection and personal integration.	Group Discussion, Video Resources, Reflection Exercises
Class 17	Honesty	To stimulate thinking about the importance of being truthful and how lies can lead to negative consequences.	Group Discussion, Video Resources, Reflection Exercises
Class 18	Minimalism	To develop an appropriate attitude, skills, and capacities to lead a life of a minimalist.	Group Discussion, Video Resources, Reflection Exercises
Class 19	Emotional Intelligence	To develop appropriate Emotional Intelligence that heightens personal achievement and success in life.	Group Discussion, Video Resources, Reflection Exercises
Class 20	Caring for Needy and Elderly	To develop an appropriate attitude, skills, and capacities towards Needy and Elderly persons.	Group Discussion, Video Resources, Reflection Exercises

Month-wise Schedule

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
1	June 2025	Punctuality	Responsibility
2	July 2025	Environment & Ecology	Happiness
3	August 2025	Humility	Values for a Successful Life
4	September 2025	Social Justice	The Dignity of Human Labour
5	October 2025	Family and Values	Purpose of Life
6	November 2025	Dignity of Persons	The Role of Society

Sl. No.	Month	Class 1 – Topic	Class 2 – Topic
7	December 2025	Individual's Duty Towards Society	Duty of Society to Individual
8	January 2026	Society, Religion and Spirituality	Values and Life
9	February 2026	Honesty	Minimalism
10	March 2026	Emotional Intelligence	Caring for Needy and Elderly

Pedagogy and Methodology

Each Value Education class follows a structured pedagogical framework:

1. Introduction (5 min): Brief introduction to the topic with quotes and context.
2. Resource Video (10 min): A curated video to stimulate interest and reflection.
3. Group Discussion (25 min): Facilitated discussion around prepared discussion points to enable peer learning and critical thinking.
4. Reflection Exercise (10 min): Students share personal experiences or complete a brief written reflection.
5. Conclusion (5–10 min): Summary and takeaways by the faculty in-charge.

Outcomes and Observations

The academic year 2025-2026 saw enthusiastic participation across all 22 classes. Students demonstrated improved awareness and articulation of core values in both academic and co-curricular settings. The discussions on Punctuality and Humility generated particularly spirited engagement, with students drawing from personal experiences to enrich the conversation.

Faculty in-charge reported increased willingness among students to engage in community service activities and a noticeable improvement in classroom conduct and peer interaction. The integration of video resources facilitated a stimulating entry point for discussions and helped students connect abstract values to real-world scenarios.

Coordinator's Remarks

The Value Education programme for 2025-2026 was conducted successfully under the theme "Holistic Development and Community Values". The 20 classes were distributed equitably across departments, ensuring comprehensive reach to the student community. The programme continues to serve as a vital instrument in the holistic formation of students at Deva Matha College.

CONCLUSION

The Value Education Programme at Deva Matha College, Kuravilangad, has been instrumental in shaping the moral and ethical fabric of its student community over the years 2022–2026. Through 20 dedicated classes per year, spanning 21 carefully designed modules, the programme has fostered a culture of integrity, compassion, social responsibility, and spiritual awareness.

The consistent engagement of a dedicated team of faculty, the active participation of students, and the unwavering support of the institution's leadership have been the pillars of this programme's success. Going forward, the programme will continue to evolve with new perspectives and pedagogical innovations to meet the changing needs of the student community.